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ABSTRACT

Balancing major new approaches to reading with valid traditional ideas, this seventh edition of the book prepares teachers to develop their students' abilities to read fluently and to foster their students' enjoyment of reading. Thoroughly revised, it surveys all the commonly used approaches to teaching reading and guides instructors in choosing the approaches that best fit their students and situations. "Classroom Scenario" and "Model Activities" features give preservice teachers practical instructional ideas, examples, and classroom activities. Chapters in the book are: (1) The Reading Act; (2) Emergent Literacy; (3) Word Recognition; (4) Meaning Vocabulary; (5) Comprehension: Part 1; (6) Comprehension: Part 2; (7) Major Approaches and Materials for Reading Instruction; (8) Language and Literature ; (9) Reading/Study Techniques; (10) Reading in the Content Areas; (11) Use of Technology for Literacy Learning; (12) Assessment of Student Progress; (13) Classroom Organization and Management; and (14) Readers with Special Needs. Contains approximately 1400 references and an approximately 300-item glossary. (RS)

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